## Texas Education Agency

## 2018-19 Federal Report Card for Texas Public Schools

Campus Name: JACKIE CARDEN EL Campus ID: 220912105 **District Name: CROWLEY ISD** 

Part (i): A clear and concise description of the State's accountability system under subsection (c), including—

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

## State ESSA Goals

, A		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Perfor	mance (At Meets Grade Level	or Above)										
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
•	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress												
-	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
Graduation Rate	: 4-Year Longitudinai Rate^											
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State; a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)

- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including— (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
	4-Year Graduation Rate	10%
	English Learner Language Proficiency	10%
	SOSS: College Career and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89),

C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance; and

TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered "consistently underperforming." Any campus not identified for comprehensive support and improvement that has at least one consistently underperforming student group is identified for targeted support and improvement. Campuses are evaluated annually for identification.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i); The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding.

Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4) (D)(i) or implementing targeted support and improvement plans under subsection (d)(2); and

Comprehensive Support and Improvement Schools, Targeted Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain are considered as having successfully exited comprehensive support and improvement status. Campuses identified as comprehensive support and improvement based solely on a graduation rate below 67 percent must have a four-year federal graduation rate of at least 67 percent for two consecutive years to exit comprehensive support and improvement status.

To exit additional targeted support status, the student group(s) that triggered the additional targeted support status must meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

					Afr			Ame	,	Pac	or More	Есоп	Non Econ								Foster	
		State	District	Campus		lispani								CWD	CWOD	EL	Male	Female	Migranti	Homeless	Care	Milit
TAAR Perce	nt at App	огоас	hes Gr	ade Lev	el or	Above																
Grade 3		750/	7401	700/	000/	740/			000/		83%	CEN/	020/	420/	740/	700/	2011	740/				
Reading	All	75%	71%	70%	63%	74%	- 5	150	90%	-	03%	65%	93%	43%	74%	79%	09%	71%	•	-		
	Students																					
	CWD	49%	45%	43%	40%	*	25	7		7	*	38%	*	43%	-	*	33%	60%	-	77	•	- 8
	CWOD	79%	75%	74%	67%	81%	•		90%		80%	71%	93%	-	74%	81%	76%	73%			-	
	EL	69%	82%	79%	*	71%	2	(2)	89%		*	81%	*	*	81%	79%	67%	100%		2		- 3
	Male	73%	68%	69%	57%	82%	•		83%		*	67%	83%	33%	76%	67%	69%				2	
	Female		73%	71%	69%	63%			*	20	*	64%	100%	60%		100%		71%	-	-		
	remale	70%	1370	1 1 70	0970	03%				-		04 70	10070	0076	7370	10070	_	7 1 70	-	-		
							- 27	3														
Mathematics	s All	78%	75%	76%	70%	84%	•	•	100%	-	83%	72%	100%	50%	80%	84%	76%	76%				
	Students																					
	CWD	52%	47%	50%	40%	*	-	0.00			*	46%	*	50%	0.00	*	33%	80%			0.00	
	CWOD	81%	79%	80%	76%	88%			100%	-	80%	76%	100%	177	80%	88%	86%	75%	-	-		
					1070						*	81%	*	10.50	88%		75%	100%	3	8	- 126	
	EL	75%	87%	84%		71%		100	100%				4000/	000/					- 5	- 5	-	
	Male	78%	75%	76%	70%	82%	•	•	100%	•	•	73%	100%	33%	86%	75%		-	-	-		
	Female	78%	76%	76%	69%	88%	•	•	*		*	69%	100%	80%	75%	100%	-	76%		~	•	
Frade 4																						
	A.II	7.40/	000/	770/	700/	83%	100%		85%			71%	96%	43%	82%	060/	76%	78%	-	62	0.000	
Reading	All	74%	68%	77%	70%	0370	10076	-	0576	-		7 1 70	5Q /0	45/0	02 /0	00 /6	1076	10 /0		-		
	Students															15						
	CWD	44%	39%	43%	40%	*	*			•		42%	•	43%	•	•	60%	*		-	•	
	CWOD	78%	72%	82%	76%	90%	100%	(4)	85%		*	76%	100%	-	82%	90%	80%	84%	38			
	EL	64%	69%	86%	:=1	88%			83%	-	•	83%		*	90%	86%	85%	89%		-		
		71%	62%	76%	70%	70%	100%	5-67	83%	-		66%	100%	60%	80%	85%		:=:1	-	-		
	Male .						100%	-		-				0070					-25	~	-	
	Female	77%	74%	7B%	70%	92%	•	•	86%	•	-	74%	91%	-	84%	89%	:30	78%	7	~	•	
Mathematics	s All	74%	70%	74%	67%	78%	83%		92%	-	•	72%	81%	36%	80%	86%	78%	70%	7	7		
	Students																					
	CWD	46%	45%	36%	30%		*	120				33%	*	36%		*	50%	*		-		
						85%	80%		92%			79%	84%	0070	80%	90%	85%	76%			100	
	CWOD	78%	73%	80%	74%		0070			-			0470	*						-		
	EL	69%	78%	86%	-	75%			92%	•	8	83%			90%		77%	100%		-	•	
	Male	74%	70%	78%	78%	70%	80%	•	83%	•	*	77%	81%	50%	85%	77%	78%	•	*		•	
	Female	74%	71%	70%	58%	85%	*	9.0	100%	*	8	67%	82%	*	76%	100%	-	70%	*		•	- 2
AAR Perce	ent at Med	ets Gr	ade Le	vel or A	Above																	
Grade 3																						
Reading	All	44%	38%	34%	20%	53%		•	60%	_	67%	30%	60%	29%	35%	47%	27%	42%		⊊.		
	Students	77 /0	JJ 70	O-7 /0	20 /0	0070			5570		5.70	5576	5576		20,0	70	,,	/0				
readily						7					2	000/	_	000/			4.407	000/				
reauity		26%	26%	29%	20%	0			*	•	5	23%	-	29%	141		11%	60%		-	•	
reauity	CWD		40%	35%	20%	56%		•	60%	-	60%	31%	57%		35%	44%		40%	22	.5	•	
readily	CMOD	46%			*	43%	-	200	56%	-	•	50%	*	*	44%	47%	50%	43%	20	*	200	
reading				47%	*	4370					•	29%	17%	11%	31%		27%					
reauily	CWOD	35%	44%	47% 27%					50%								,,					
reauily	CWOD EL Male	35% 41%	44% 35%	27%	7%	64%	:		50%	•				CO9/	Ano.	A 20/	114.0		1.2	- 3	200	
reauily	CWOD	35% 41%	44%				•		50%		٠	31%	89%	60%	40%	43%	-	42%	-	8	•	
-	CWOD EL Male Female	35% 41% 47%	44% 35% 41%	27% 42%	7% 35%	64% 38%		•	٠		•	31%	89%						2	8	2	
Mathematics	CWOD EL Male Female	35% 41%	44% 35%	27%	7%	64%		•	50% * 70%	2541 34	67%			60% 29%	40% 41%	43% 63%		42% 42%	2	8	•	
-	CWOD EL Male Female	35% 41% 47%	44% 35% 41% 42%	27% 42% 40%	7% 35% 23%	64% 38%	•	•	٠		67%	31% 36%	89% 60%	29%			37%	42%	3		•	
-	CWOD EL Male Female s All Students	35% 41% 47% 48%	44% 35% 41%	27% 42%	7% 35%	64% 38%		•	٠		67% *	31%	89%							*	•	
-	CWOD EL Male Female s All Students CWD	35% 41% 47% 48% 30%	44% 35% 41% 42% 29%	27% 42% 40% 29%	7% 35% 23% 20%	64% 38% 58%	•	•	70%		*	31% 36% 23%	89% 60% *	29%	41%	63%	37% 11%	42% 60%		*		
-	CWOD EL Male Female Students CWD CWOD	35% 41% 47% 48% 30% 50%	44% 35% 41% 42% 29% 44%	27% 42% 40% 29% 41%	7% 35% 23%	64% 38% 58%	•	•	70% - 70%		67% * 60%	31% 36% 23% 38%	89% 60%	29%	41% 41%	63% • 63%	37% 11% 43%	42% 60% 40%				
-	CWOD EL Male Female S All Students CWD CWOD EL	35% 41% 47% 48% 30% 50% 41%	44% 35% 41% 42% 29% 44% 59%	27% 42% 40% 29% 41% 63%	7% 35% 23% 20% 24%	64% 38% 58% 63% 57%		*	70% - 70% 67%	NA	*	31% 36% 23% 38% 63%	89% 60% * 57%	29%	41% 41% 63%	63% 63% 63%	37% 11% 43% 67%	42% 60%				
-	CWOD EL Male Female S All Students CWD CWOD EL Male	35% 41% 47% 48% 30% 50% 41% 49%	44% 35% 41% 42% 29% 44% 59% 44%	27% 42% 40% 29% 41% 63% 37%	7% 35% 23% 20% 24%	64% 38% 58% 63% 57% 64%			70% - 70%		*	31% 36% 23% 38% 63% 38%	89% 60% * 57% 33%	29% 29% 	41% 41% 63% 43%	63% 63% 63% 67%	37% 11% 43% 67% 37%	42% 60% 40% 57%				
-	CWOD EL Male Female S All Students CWD CWOD EL	35% 41% 47% 48% 30% 50% 41% 49%	44% 35% 41% 42% 29% 44% 59%	27% 42% 40% 29% 41% 63%	7% 35% 23% 20% 24%	64% 38% 58% 63% 57%		•	70% - 70% 67%	NA	*	31% 36% 23% 38% 63%	89% 60% * 57%	29%	41% 41% 63%	63% 63% 63%	37% 11% 43% 67%	42% 60% 40%	* * * * * * * * * * * * * * * * * * * *			
-	CWOD EL Male Female S All Students CWD CWOD EL Male	35% 41% 47% 48% 30% 50% 41% 49%	44% 35% 41% 42% 29% 44% 59% 44%	27% 42% 40% 29% 41% 63% 37%	7% 35% 23% 20% 24%	64% 38% 58% 63% 57% 64%			70% - 70% 67%	NA	*	31% 36% 23% 38% 63% 38%	89% 60% * 57% 33%	29% 29% 	41% 41% 63% 43%	63% 63% 63% 67%	37% 11% 43% 67% 37%	42% 60% 40% 57%	* * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * *		
Mathematics	CWOD EL Male Female S All Students CWD CWOD EL Male	35% 41% 47% 48% 30% 50% 41% 49%	44% 35% 41% 42% 29% 44% 59% 44%	27% 42% 40% 29% 41% 63% 37%	7% 35% 23% 20% 24%	64% 38% 58% 63% 57% 64%	•		70% - 70% 67%	NA	*	31% 36% 23% 38% 63% 38%	89% 60% * 57% 33%	29% 29% 	41% 41% 63% 43%	63% 63% 63% 67%	37% 11% 43% 67% 37%	42% 60% 40% 57%	3. A 4. A 5. A 5. A 5. A 5. A 5. A 5. A 5			
Mathematics	CWOD EL Male Female S All Students CWD CWOD EL Male Female	35% 41% 47% 48% 30% 50% 41% 49% 46%	44% 35% 41% 42% 29% 44% 59% 44% 41%	27% 42% 40% 29% 41% 63% 37% 42%	7% 35% 23% 20% 24% 17% 31%	64% 38% 58% 63% 57% 64% 50%	100%		70% - 70% 67% 83%	NA	*	31% 36% 23% 38% 63% 38% 33%	89% 60% * 57% * 33% 78%	29% 29% 	41% 41% 63% 43% 40%	63% 63% 63% 67% 57%	37% 11% 43% 67% 37%	42% 60% 40% 57% 42%				
Mathematics	CWOD EL Male Female S All Students CWD CWOD EL Male Female	35% 41% 47% 48% 30% 50% 41% 49%	44% 35% 41% 42% 29% 44% 59% 44%	27% 42% 40% 29% 41% 63% 37%	7% 35% 23% 20% 24%	64% 38% 58% 63% 57% 64%	100%		70% - 70% 67%	NA	*	31% 36% 23% 38% 63% 38%	89% 60% * 57% 33%	29% 29% 	41% 41% 63% 43%	63% 63% 63% 67%	37% 11% 43% 67% 37%	42% 60% 40% 57%				
Mathematics	CWOD EL Male Female S All Students CWD CWOD EL Male Female	35% 41% 47% 48% 30% 50% 41% 49% 46%	44% 35% 41% 42% 29% 44% 44% 41%	27% 42% 40% 29% 41% 63% 37% 42%	7% 35% 23% 20% 24% 17% 31%	64% 38% 58% 63% 57% 64% 50%	100%		70% - 70% 67% 83%	NA	*	31% 36% 23% 38% 63% 33% 45%	89% 60% * 57% * 33% 78%	29% 29% 	41% 41% 63% 43% 40%	63% 63% 63% 67% 57%	37% 11% 43% 67% 37% -	42% 60% 40% 57% 42%				
Mathematics	CWOD EL Male Female S All Students CWD CWOD EL Male Female All Students CWD	35% 41% 47% 48% 30% 50% 41% 49% 46% 43% 24%	44% 35% 41% 42% 29% 44% 59% 44% 41% 37% 27%	27% 42% 40% 29% 41% 63% 37% 42% 50% 36%	7% 35% 23% 20% 24% 17% 31% 42% 30%	64% 38% 58% 63% 64% 50%	•		70% - 70% 67% 83% *	NA	*	31% 36% 23% 38% 63% 33% 45% 33%	89% 60% * 57% * 33% 78% 67%	29% 29% 	41% 41% 63% 43% 40% 53%	63% 63% 63% 67% 57%	37% 11% 43% 67% 37% - 55% 50%	42% 60% 40% 57% - 42% 46%	OF OR 16 SERVICE BY OUR			
Mathematics	CWOD EL Male Female S All Students CWD CWOD EL Male Female	35% 41% 47% 48% 30% 50% 41% 49% 46%	44% 35% 41% 42% 29% 44% 44% 41%	27% 42% 40% 29% 41% 63% 37% 42%	7% 35% 23% 20% 24% 17% 31%	64% 38% 58% 63% 57% 64% 50%	100%		70% - 70% 67% 83%	NA	*	31% 36% 23% 38% 63% 33% 45%	89% 60% * 57% * 33% 78%	29% 29% 	41% 41% 63% 43% 40%	63% 63% 63% 67% 57%	37% 11% 43% 67% 37% - 55% 50% 56%	42% 60% 40% 57% 42%				

					Afr			Amer			Two or More		Non Econ		owe-	C per	Walker-				Foster	
	Male	State I	33%	Campus 55%	Ameri 48%	40%	100%	Ind	Asian 83%	ISI F	Races	49%	69%	50%	56%	62%	55%	Female Mi	grantHor	neless	Care	MI
	Female		41%	46%	36%	62%		-	57%	12	-	42%	64%	on the same	50%	56%	•	46%	2	3	( <b>2</b> )	
Mathematics	s All	46%	41%	41%	30%	43%	83%	2	62%		*	35%	59%	29%	43%	45%	43%	39%	<u>~</u>	s	323	
	Students CWD	27%	29%	29%	20%	*1				-	2	25%	*	29%	190		40%	*	20			
	CWOD	49%	43%	43%	32%	45%	80%		62%		•	36%	60%		43%	48%	44%	42%			200	
	EL	39%	51%	45%		13%	*		58%	100	•	44%	*	*	48%	45%		33%		•		
	Male	48%	39%	43%	30%	40%	80%	25	67%	•	•	34%	63%	40%	44%	54%		-	3	7	•	
	Female	45%	43%	39%	30%	46%		17	57%	•	*	35%	55%	•	42%	33%	•	39%	•	Š	•	
AAR Perce	ent at Mas	sters (	Grade	Levei																		
rade 3 Reading	All	27%	22%	22%	13%	26%		•	50%	e	33%	17%	47%	0%	26%	32%	16%	29%			3	
	Students	4004	00/	00/	00/						*	00/		00/			00/	00/				
	CWD	10% 29%	6% 25%	0% 26%	0% 15%	31%			50%	Ţ.,	40%	0% 21%	50%	0%	26%	38%	0% 19%	0% 33%	Ē	ŝ	-	
	CWOD EL	19%	22%	32%	1370	29%	12	12	44%		*	38%	*	*	38%		42%	14%	3	\$	-20	
	Male	24%	18%	16%	3%	27%		34	50%		*	16%	17%	0%	19%	42%		14.5			340	
	Female		26%	29%	23%	25%	) <b>*</b> .	٠	*		*	19%	67%	0%	33%	14%	-	29%	÷	¥		
Mathematics	s All Students	24%	22%	18%	5%	26%	ė	٠	60%	٠	33%	17%	20%	7%	20%	37%	20%	16%	÷	*	=	
	CWD	12%	9%	7%	0%	•		100	-	-	*	8%		7%	(*):		11%	0%			-	
	CWOD	25%	24%	20%	7%	25%	•	*	60%	r.	40%	19%	21%		20%		21%	18%	•	•	100	
	EL	18%	33%	37%	*	29%	10	-	56%		*	44%	*	(M)	38%		50%	14%	•	•	•	
	Male	26%	25%	20%	3%	36%			67%	•	*	20%	17%	11%	21%		20%	400/			100	
	Female	22%	19%	16%	8%	13%	0.50	•	•		-	14%	22%	0%	18%	14%		16%	-	•	-	
irade 4 Reading	All	21%	16%	30%	17%	35%	83%	_	62%			24%	48%	0%	35%	50%	29%	31%	2	2	3	
	Students																					
	CMD	8%	3%	0%	0%		*	S=	-	-		0%	*	0%	050/	*	0%		•	-		
	CWOD	23%	18%	35% 50%	20%	40% 25%	100%		62% 58%			29% 50%	52%	(#)	35% 52%		37% 54%	34% 44%		*		
	EL Male	12% 20%	21% 14%	29%	19%	10%	80%	-	67%	-		23%	44%	0%	37%	54%		-1-7/0	-	-	:-::::::::::::::::::::::::::::::::::::	
	Female		19%	31%	15%	54%	*		57%	•	5	26%	55%	*	34%	44%	27/	31%	2	2	•	
Mathematics		27%	23%	29%	13%	39%	83%	-	46%	= 1		22%	48%	21%	30%	41%	31%	26%	2	÷		
	Students	400/			400/		_					470/	*	040/	2411		200/				10.75	
	CWD	13% 29%	8%	21% 30%	10% 14%	40%	80%		46%			17% 23%	48%	21%	30%	43%	30%	28%	3	2	-	
	CWOD	20%	25% 32%	41%	1470	13%	*	100	50%			39%	*		43%	41%		33%	·	-		
	Male	29%	25%	31%	11%	40%	80%	200	50%	-	*	23%	50%	30%	32%	46%		:=1				
	Female	25%	21%	26%	15%	38%	*		43%	-	=	21%	45%	*	28%	33%	(9)	26%	*	×	350	
AAR Perce	ent at Apı	oroac	hes Gr	ade Le	vel or	Above																
II Grades All Subjects	All	77%	70%	74%	67%	80%	80%		91%		89%	70%	92%	43%	79%	84%	75%	74%	:	ş.		
•	Students						_				_	4001	070	4001		E0."	4501	2001				
	CWD	46%	39%	43%	38%	42%	78%		91%	-	000/	40%	67% 94%	43%	700/		45%	39%	=	=		
				79%	73%	86%					88%			50%	79% 88%	88%	62%	77%	25		-50	
	CWOD	81%	74%			770/	*				*	75%		JU 76	00 70	D/10/	760/	07%		=	•	
	EL	81% 62%	71%	84% 75%	68%	77% 76%	*	2	90%			82%	93%	45%	82%	84% 76%		97%	-			
		81% 62% 74%		84% 75% 74%	68% 66%	77% 76% 83%	83% 75%	:			100% 67%			45% 39%	82% 77%		76% 75% -	97% 74%		0.0000		
Reading	EL Male Female	81% 62% 74%	71% 67%	75%		76%	* 83%	:	90% 88%		100%	82% 71%	93% 91%			76%	75%	-	#G655	0. 0000000 00		
Reading	EL Male Female All Students	81% 62% 74% 80% 73%	71% 67% 73% 67%	75% 74% 74%	66% 66%	76% 83% 79%	* 83% 75%	:	90% 88% 95%	100	100% 67%	82% 71% 69% 68%	93% 91% 93%	39% 43%	77% 79%	76% 97%	75% - 73%	74% 75%	100000000000000000000000000000000000000	6 600609		
Reading	EL Male Female All Students CWD	81% 62% 74% 80% 73%	71% 67% 73% 67% 34%	75% 74% 74% 43%	66% 66% 40%	76% 83% 79% 33%	* 83% 75% 90% *		90% 88% 95% 87%	100000	100% 67% 89%	82% 71% 69% 68% 40%	93% 91% 93% 95%	39% 43% 43%	77% 79%	76% 97% 83%	75% 73% 47%	74% 75% 33%	10000			
Reading	EL Male Female All Students CWD CWOD	81% 62% 74% 80% 73% 39% 78%	71% 67% 73% 67% 34% 71%	75% 74% 74% 43% 79%	66% 66%	76% 83% 79% 33% 86%	* 83% 75%		90% 88% 95% 87%	A 91 - 1057EVI	100% 67%	82% 71% 69% 68% 40% 73%	93% 91% 93% 95% *	39% 43%	77% 79% - 79%	76% 97% 83% 86%	75% 73% 47% 78%	74% 75% 33% 79%	-			
Reading	EL Male Female All Students CWD CWOD EL	81% 62% 74% 80% 73% 39% 78% 54%	71% 67% 73% 67% 34% 71% 64%	75% 74% 74% 43% 79% 83%	66% 66% 40% 72%	76% 83% 79% 33% 86% 80%	* 83% 75% 90%  * 89% *		90% 88% 95% 87%	NEWS . WEST	100% 67% 89%	82% 71% 69% 68% 40%	93% 91% 93% 95%	39% 43% 43%	77% 79%	76% 97% 83%	75% - 73% 47% 78% 76%	74% 75% 33%				
Reading	EL Male Female All Students CWD CWOD	81% 62% 74% 80% 73% 39% 78% 54% 69%	71% 67% 73% 67% 34% 71% 64% 62%	75% 74% 74% 43% 79%	66% 66% 40% 72%	76% 83% 79% 33% 86%	* 83% 75% 90% *		90% 88% 95% 87% = 87% 86%	NEWS . WEST	100% 67% 89% * 88%	82% 71% 69% 68% 40% 73% 82%	93% 91% 93% 95% * 97% 86%	39% 43% 43%	77% 79% 79% 86%	76% 97% 83% 86% 83%	75% - 73% 47% 78% 76%	74% 75% 33% 79% 94%	100			
	EL Male Female  All Students CWD CWOD EL Male Female	81% 62% 74% 80% 73% 39% 78% 54% 69%	71% 67% 73% 67% 34% 71% 64% 62% 72%	75% 74% 74% 43% 79% 83% 73%	66% 66% 40% 72% *	76% 83% 79% 33% 86% 80% 76%	* 83% 75% 90%  * 89% *		90% 88% 95% 87% - 87% 86% 83%		100% 67% 89% * 88% *	82% 71% 69% 68% 40% 73% 82% 66%	93% 91% 93% 95% * 97% 86% 95%	39% 43% 43% 	77% 79% - 79% 86% 78%	76% 97% 83% 66% 83% 76%	75% - 73% 47% 78% 76% 73%	74% 75% 33% 79% 94%	100			
	EL Male Female  All Students CWD CWOD EL Male Female  S All Students	81% 62% 74% 80% 73% 39% 78% 54% 69% 78%	71% 67% 73% 67% 34% 71% 64% 62% 72%	75% 74% 74% 43% 79% 83% 73% 75%	66% 66% 40% 72% * 63% 69%	76% 83% 79% 33% 86% 80% 76% 81%	* 83% 75% 90% * 89% * 100% *		90% 88% 95% 87% = 87% 86% 83% 91%		100% 67% 89% * 88% 100%	82% 71% 69% 68% 40% 73% 82% 66% 70%	93% 91% 93% 95% * 97% 86% 95% 95%	39% 43% 43% 47% 33% 43%	77% 79% - 79% 86% 78% 79%	76% 97% 83% 66% 83% 76% 94%	75% - 73% 47% 78% 76% 73% - 77%	74% 75% 33% 79% 94% - 75% 73%	100			
	EL Male Female  All Students CWD CWOD EL Male Female	81% 62% 74% 80% 73% 39% 78% 54% 69% 78% 81%	71% 67% 73% 67% 34% 71% 64% 62% 72%	75% 74% 74% 43% 79% 83% 73% 75%	66% 66% 40% 72% * 63% 69%	76% 83% 79% 33% 86% 80% 76% 81%	* 83% 75% 90% * 89% * 100% *		90% 88% 95% 87% = 87% 86% 83% 91%		100% 67% 89% * 88% 100%	82% 71% 69% 68% 40% 73% 82% 66% 70%	93% 91% 93% 95% * 97% 86% 95% 95%	39% 43% 43% 47% 33% 43% 43%	77% 79% - 79% 86% 78% 79%	76% 97% 83% 86% 83% 76% 94%	75% - 73% 47% 78% 76% 73% - 77% 42%	74% 75% 33% 79% 94%	8 8 8			
	EL Male Female  All Students CWD CWOD EL Male Female  S All Students CWD CWOD EL CWOD EL	81% 62% 74% 80% 73% 39% 78% 54% 69% 78% 81% 53% 84% 72%	71% 67% 73% 67% 34% 71% 64% 62% 72% 73% 45% 76% 79%	75% 74% 74% 43% 79% 83% 75% 75% 43% 80% 85%	66% 66% 40% 72% * 63% 69% 68% 35% 75%	76% 83% 79% 33% 86% 80% 76% 81% 81% 50% 86% 73%	* 83% 75% 90% * 89% * 100% * 70% * 67% *	•	90% 88% 95% 87% 86% 83% 91% 96%		100% 67% 89% * 88% 100% * 89% *	82% 71% 69% 68% 40% 73% 82% 66% 70% 72% 40% 78% 82%	93% 91% 93% 95% * 97% 86% 95% 95% 88% * 90% 100%	39% 43% 43% 47% 33% 43% 43%	77% 79% 86% 78% 79% 80% 80% 89%	76% 97% 83% 86% 83% 76% 94% 85%	75% 73% 47% 76% 73% 77% 42% 86% 76%	74% 75% 33% 79% 94% 75% 73% 44% 76% 100%				
	EL Male Female  All Students CWD CWOD EL Male Female  S All Students CWD CWOD EL Male Female	81% 62% 74% 80% 73% 39% 78% 54% 69% 78% 81% 53% 84% 72% 79%	71% 67% 73% 67% 34% 71% 64% 62% 72% 73% 45% 76% 79% 71%	75% 74% 74% 43% 79% 83% 75% 75% 43% 80% 85% 77%	66% 66% 40% 72% * 63% 69% 68% 35% 75% *	76% 83% 79% 33% 86% 80% 76% 81% 81% 50% 86% 73% 76%	* 83% 75% 90% * 89% * 100% * 67% * 67%		90% 88% 95% 87% 86% 83% 91% 96% 96% 95% 92%		100% 67% 89% * 88% 100% * 89% * 100%	82% 71% 69% 68% 40% 73% 82% 66% 70% 72% 40% 78% 82% 75%	93% 91% 93% 95% * 97% 86% 95% 88% * 100% 86%	39% 43% 43% 47% 33% 43% 43% 42%	77% 79% 86% 78% 79% 80% 80% 89% 86%	76% 97% 83% 86% 83% 76% 94% 85% 76%	75% 73% 47% 76% 73% 77% 42% 86% 76% 77%	74% 75% 33% 79% 94% 75% 73% 44% 76% 100%	- - - - - - - - - - - - - - - - - - -			
	EL Male Female  All Students CWD CWOD EL Male Female  S All Students CWD CWOD EL CWOD EL	81% 62% 74% 80% 73% 39% 78% 54% 69% 78% 81% 53% 84% 72% 79%	71% 67% 73% 67% 34% 71% 64% 62% 72% 73% 45% 76% 79% 71%	75% 74% 74% 43% 79% 83% 75% 75% 43% 80% 85%	66% 66% 40% 72% * 63% 69% 68% 35% 75%	76% 83% 79% 33% 86% 80% 76% 81% 81% 50% 86% 73%	* 83% 75% 90% * 89% * 100% * 70% * 67% *	•	90% 88% 95% 87% 86% 83% 91% 96%		100% 67% 89% * 88% 100% * 89% *	82% 71% 69% 68% 40% 73% 82% 66% 70% 72% 40% 78% 82%	93% 91% 93% 95% * 97% 86% 95% 95% 88% * 90% 100%	39% 43% 43% 47% 33% 43% 43%	77% 79% 86% 78% 79% 80% 80% 89% 86%	76% 97% 83% 86% 83% 76% 94% 85%	75% 73% 47% 76% 73% 77% 42% 86% 76% 77%	74% 75% 33% 79% 94% 75% 73% 44% 76% 100%				
Mathematics	EL Male Female All Students CWD CWOD EL Male Female  a All Students CWD CWOD EL Male Female	81% 62% 74% 80% 73% 39% 78% 54% 69% 78% 81% 53% 84% 72% 72% 82%	71% 67% 73% 67% 34% 71% 64% 62% 72% 73% 45% 76% 79% 71% 75%	75% 74% 74% 43% 79% 83% 75% 75% 43% 80% 85% 77%	66% 40% 72% * 63% 69% 68% 35% 75% * 74% 63%	76% 83% 79% 33% 86% 80% 81% 81% 50% 86% 73% 76% 86%	* 83% 75% 90% * 89% * 100% * 67% * 67%	•	90% 88% 95% 87% 86% 83% 91% 96% 96% 95% 92%		100% 67% 89% * 88% 100% * 89% * 100%	82% 71% 69% 68% 40% 73% 82% 66% 70% 72% 40% 78% 82% 75%	93% 91% 93% 95% * 97% 86% 95% 88% * 100% 86%	39% 43% 43% 47% 33% 43% 43% 42%	77% 79% 86% 78% 79% 80% 80% 89% 86%	76% 97% 83% 86% 83% 76% 94% 85% 76%	75% 73% 47% 76% 73% 77% 42% 86% 76% 77%	74% 75% 33% 79% 94% 75% 73% 44% 76% 100%				
Mathematics  AAR Perce II Grades	EL Male Female  All Students CWD CWOD EL Male Female  S All Students CWD CWOD EL Male Female  and All Students CWD CWOD EL Male Female	81% 62% 74% 80% 73% 39% 78% 69% 78% 81% 53% 84% 72% 79% 82%	71% 67% 73% 67% 34% 71% 64% 62% 72% 73% 45% 76% 79% 75%	75% 74% 74% 43% 79% 83% 75% 75% 43% 80% 85% 77% 73%	66% 40% 72% * 63% 69% 68% 35% 75% * 74% 63%	76% 83% 79% 33% 86% 80% 76% 81% 81% 50% 86% 73% 76% 86%	* 83% 75% 90% * * 89% 100% * * 67% * 67% * *	•	90% 88% 95% 87% 86% 83% 91% 96% - 95% 92% 100%		100% 67% 89% * 88% 100% * 89% * 88% 100%	82% 71% 69% 68% 40% 73% 82% 66% 70% 72% 40% 75% 68%	93% 91% 93% 95% 97% 86% 95% 88% * 90% 100% 86% 90%	39% 43% 43% 47% 33% 43% 43% 44%	77% 79% 86% 78% 79% 80% 80% 86% 76%	76% 97% 63% 66% 83% 76% 94% 85% 85% 76% 100%	75% - 73% 47% 78% 76% 73% - 77% 42% 86% 76%	74% 75% 33% 79% 94% -75% 73% 44% 76% 100% -73%				
Reading  Mathematics  AAR Perce II Grades All Subjects	EL Male Female  All Students CWD CWOD EL Male Female s All Students CWD CWOD EL Male Female  ent at Mee	81% 62% 74% 80% 73% 39% 78% 54% 69% 78% 81% 53% 84% 72% 72% 82%	71% 67% 73% 67% 34% 71% 64% 62% 72% 73% 45% 76% 79% 71% 75%	75% 74% 74% 43% 79% 83% 75% 75% 43% 80% 85% 77%	66% 40% 72% * 63% 69% 68% 35% 75% * 74% 63%	76% 83% 79% 33% 86% 80% 81% 81% 50% 86% 73% 76% 86%	* 83% 75% 90% * 89% * 100% * 67% * 67%	•	90% 88% 95% 87% 86% 83% 91% 96% 96% 95% 92%		100% 67% 89% * 88% 100% * 89% * 100%	82% 71% 69% 68% 40% 73% 82% 66% 70% 72% 40% 78% 82% 75%	93% 91% 93% 95% * 97% 86% 95% 88% * 100% 86%	39% 43% 43% 47% 33% 43% 43% 42%	77% 79% 86% 78% 79% 80% 80% 89% 86%	76% 97% 83% 86% 83% 76% 94% 85% 76%	75% - 73% 47% 78% 76% 73% - 77% 42% 86% 76%	74% 75% 33% 79% 94% 75% 73% 44% 76% 100%				
Mathematics  AAR Perce II Grades	EL Male Female All Students CWD CWOD EL Male Female s All Students CWD CWOD EL Male Female ent at Mee	81% 62% 80% 73% 39% 78% 69% 81% 84% 72% 79% 82% 49%	71% 67% 73% 67% 34% 71% 62% 72% 73% 45% 76% 79% 71% 75%	75% 74% 74% 43% 79% 83% 75% 75% 43% 85% 77% 73%	66% 40% 72% ** 63% 69% 68% 35% 75% ** ** ** ** ** ** ** ** ** *	76% 83% 79% 33% 86% 80% 76% 81% 81% 50% 86% 73% 76% 86%	* 83% 75% 90% * * 89% 100% * * 67% * 67% * *	•	90% 88% 95% 87% 86% 83% 91% 96% - 95% 92% 100%		100% 67% 89% * 88% 100% * 89% * 88% 100%	82% 71% 69% 68% 40% 73% 82% 66% 70% 72% 40% 75% 68%	93% 91% 93% 95% * 97% 86% 95% 88% * 90% 100% 86% 90%	39% 43% 43% 47% 33% 43% 	77% 79% 86% 78% 79% 80% 80% 86% 76%	76% 97% 83% • 86% 83% 76% 94% 85% - 89% 85% 76% 100%	75% - 73% 47% 78% 76% 73% - 77% 42% 86% 76% 77% - 41%	74% 75% 33% 79% 94% 75% 73% 44% 76% 100% 73%				
Mathematics  AAR Perce	EL Male Female  All Students CWD CWOD EL Male Female  S All Students CWD CWOD EL Male Female  All Students CWD CWOD EL Male Female	81% 62% 80% 73% 39% 78% 69% 78% 81% 53% 84% 72% 79% 82% ets Gr 49% 24%	71% 67% 73% 67% 34% 71% 64% 72% 73% 45% 76% 79% 75% rade Le 39% 22%	75% 74% 74% 43% 79% 83% 75% 75% 43% 80% 85% 877% 73%	66% 40% 72% * 63% 69% 68% 35% 75% * 74% 63%	76% 83% 79% 33% 86% 80% 76% 81% 81% 50% 86% 73% 76% 86%	* 83% 75% 90% * 89% * 100% * 67% * 67% * 75%	•	90% 88% 95% 87% 86% 83% 91% 96% - 95% 92% 100%		100% 67% 89% * 88% 100% * 89% * 4	82% 71% 69% 68% 40% 73% 82% 66% 70% 72% 40% 75% 68%	93% 91% 93% 95% 97% 86% 95% 88% * 90% 100% 86% 90%	39% 43% 43% 47% 33% 43% 43% 44%	77% 79% 66% 78% 80% 80% - 80% 86% 76%	76% 97% 83% • 86% 83% 76% 94% 85% - 89% 85% 76% 100%	75% - 73% 47% 78% 78% 76% 77% 42% 86% 76% 77% - 41% 29%	74% 75% 33% 79% 94% -75% 73% 44% 76% 100% -73%				
Mathematics  AAR Perce II Grades	EL Male Female All Students CWD CWOD EL Male Female s All Students CWD CWOD EL Male Female ent at Mee	81% 62% 80% 73% 39% 78% 69% 78% 81% 53% 84% 72% 79% 82% ets Gr 49% 24%	71% 67% 73% 67% 34% 71% 62% 72% 73% 45% 76% 79% 71% 75%	75% 74% 74% 43% 79% 83% 75% 75% 43% 85% 77% 73%	66% 40% 72% 63% 69% 68% 35% 74% 63% 29% 29% 30%	76% 83% 79% 33% 86% 80% 76% 81% 50% 86% 73% 76% 86% 51% 33% 54% 37%	* 83% 75% 90% * 89% * 100% * 70% * 75% * 75% * 72% * 72% * 72% * 72% * 75%	•	90% 88% 95% 87% 		100% 67% 89% * * * * * * * * * * * * * * * * * * *	82% 71% 69% 68% 40% 73% 82% 70% 72% 40% 82% 75% 68% 36% 36% 36%	93% 91% 93% 95% * 95% 95% 88% * 90% 100% 86% 90%	39% 43% 43% 47% 33% 43% 43% 44% 30% 30% 50%	77% 79%	76% 97% 83%	75% - 73% 47% 78% 76% 73% - 77% 42% 86% 76% 77% - 41% 29% 43% 58%	74% 75% 33% 79% 94% 75% 73% 44% 76% 100% 73% 42% 33% 44% 47%				
Mathematics  AAR Perce II Grades	EL Male Female  All Students CWD CWOD EL Male Female  Students CWD CWOD EL Male Female  All Students CWD CWOD EL Male Female  ent at Mee	81% 62% 74% 80% 73% 39% 78% 69% 78% 81% 53% 84% 72% 79% 82% 49% 24% 62% 47%	71% 67% 73% 67% 34% 71% 64% 72% 73% 45% 76% 71% 75% 39% 22% 41% 40% 36%	75% 74% 43% 79% 83% 75% 75% 43% 80% 85% 77% 73% 92Vel or 42% 30% 43% 44% 441%	66% 40% 72% * 63% 69% 68% 35% 74% 63% 4000 29% 23% 30% * 25%	76% 83% 79% 33% 86% 80% 76% 81% 50% 86% 73% 86% 51% 33% 54% 52%	* 83% 75% 90% * 89% * 100% * 70% * 67% * 75% * 75%		90% 88% 95% 87% 		100% 67% 89% * * * * * * * * * * * * * * * * * * *	82% 71% 69% 68% 40% 73% 82% 70% 72% 40% 75% 68% 36% 36% 36% 36% 37%	93% 91% 93% 95% * 97% 86% 95% 88% * 90% 62% 62% 62% 62% 57% 55%	39% 43% 43% 47% 33% 43% 43% 30% 30% 30% 50% 29%	77% 79% - 79% 86% 78% 80% - 80% 89% 86% 76%	76% 97% 83%	75% - 73% 47% 78% 76% 73% - 77% 42% 86% 77% - 41% 29% 43% 41%	74% 75% 33% 79% 94% 75% 73% 44% 76% 100% 73% 42% 33% 43% 47%				
Mathematics  AAR Perce	EL Male Female All Students CWD CWOD EL Male Female  a All Students CWD CWOD EL Male Female  cent at Mee All Students CWD CWOD EL Male Female	81% 62% 74% 80% 73% 39% 78% 69% 78% 81% 53% 84% 72% 79% 82% 49% 24% 62% 47%	71% 67% 73% 67% 34% 71% 62% 72% 73% 45% 76% 79% 71% 75% 39% 22% 41% 40%	75% 74% 74% 43% 79% 83% 75% 75% 43% 85% 77% 73% evel or 42% 30% 43% 54%	66% 40% 72% 63% 69% 68% 35% 74% 63% 29% 29% 30%	76% 83% 79% 33% 86% 80% 76% 81% 50% 86% 73% 76% 86% 51% 33% 54% 37%	* 83% 75% 90% * 89% * 100% * 70% * 75% * 75% * 72% * 72% * 72% * 72% * 75%		90% 88% 95% 87% 		100% 67% 89% * * * * * * * * * * * * * * * * * * *	82% 71% 69% 68% 40% 73% 82% 70% 72% 40% 82% 75% 68% 36% 36% 36%	93% 91% 93% 95% * 95% 95% 88% * 90% 100% 86% 90%	39% 43% 43% 47% 33% 43% 43% 44% 30% 30% 50%	77% 79%	76% 97% 83%	75% - 73% 47% 78% 76% 73% - 77% 42% 86% 76% 77% - 41% 29% 43% 58%	74% 75% 33% 79% 94% 75% 73% 44% 76% 100% 73% 42% 33% 44% 47%				
Mathematics  AAR Perce II Grades All Subjects	EL Male Female  All Students CWD CWOD EL Male Female  Students CWD CWOD EL Male Female  All Students CWD CWOD EL Male Female  ent at Mee	81% 62% 74% 80% 73% 39% 78% 69% 78% 81% 53% 84% 72% 79% 82% 49% 24% 62% 47%	71% 67% 73% 67% 34% 71% 64% 72% 73% 45% 76% 71% 75% 39% 22% 41% 40% 36%	75% 74% 43% 79% 83% 75% 75% 43% 80% 85% 77% 73% 92Vel or 42% 30% 43% 44% 441%	66% 40% 72% * 63% 69% 68% 35% 74% 63% 4000 29% 23% 30% * 25%	76% 83% 79% 33% 86% 80% 76% 81% 50% 86% 73% 86% 51% 33% 54% 52%	* 83% 75% 90% * 89% * 100% * 70% * 67% * 75% * 75%		90% 88% 95% 87% 		100% 67% 89% * * * * * * * * * * * * * * * * * * *	82% 71% 69% 68% 40% 73% 82% 70% 72% 40% 75% 68% 36% 36% 36% 36% 37%	93% 91% 93% 95% * 97% 86% 95% 88% * 90% 62% 62% 62% 62% 57% 55%	39% 43% 43% 47% 33% 43% 43% 30% 30% 30% 50% 29%	77% 79% - 79% 86% 78% 80% - 80% 89% 86% 76%	76% 97% 83%	75% 73% 47% 78% 76% 73% 42% 86% 77% - 41% 29% 43% 58% 41% 1	74% 75% 33% 79% 94% 75% 73% 44% 76% 100% 73% 42% 33% 43% 47%				
Mathematics  AAR Perce II Grades	EL Male Female  All Students CWD CWOD EL Male Female  S All Students CWD CWOD EL Male Female  All Students CWD CWOD EL Male Female  All Students CWD CWOD EL Male Female	81% 62% 62% 62% 62% 62% 62% 62% 62% 62% 62	71% 67% 73% 67% 34% 71% 64% 62% 73% 45% 76% 79% 75% 22% 41% 40% 36%	75% 74% 74% 43% 79% 83% 75% 75% 43% 85% 73% 42% 30% 42% 41% 42%	66% 66% 40% 72% 63% 69% 68% 35% 75% * 74% 63%  Above 29% 23% 30% * 25% 33%	76% 83% 79% 33% 86% 80% 76% 81% 50% 86% 73% 73% 76% 86% 33% 54% 37% 52% 50%	* 83% 75% 90% * 89% * 100% * 70% * 67% * 75% 75%		90% 88% 95% 87% 		100% 67% 89% * 88% 100% * * 88% 100% * 56% 56% 58% 67%	82% 71% 69% 68% 40% 73% 82% 66% 70% 72% 40% 82% 75% 68% 36% 26% 33% 37% 35%	93% 91% 93% 95% * 95% 86% 95% 88% * 90% 62% 62% 62% 57% 70%	39% 43% 43% 47% 33% 43% 43% 30% 30% 50% 29% 33%	77% 79% 79% 86% 78% 80% 89% 86% 76% 43% 43%	76% 97% 83%	75% 73% 47% 78% 76% 73% 42% 86% 77% - 41% 29% 43% 58% 41% 1	74% 75% 33% 79% 94% 75% 73% 44% 76% 100% 73% 42% 33% 42%				

											Two											
					Аfг			Amer		Pac	More	Econ	Non Econ								Foste	
		State	Distric	Campu		Hispani	c White							CWD	CWOD	EL	Male	Female N	ligrantH			
	CWOD	50%	40%	45%	32%	56%	78%	•	65%	-	50%	39%	64%		45%	54%		46%	151		( <del>e</del> :	
	EL	23%	36%	54%		40%	*		62%	-	*	53%	57%	*	54%	54%	56%	50%		2.		
	Male	43%	33%	41%	26%	52%	83%	-	67%		50%	38%	55%	32%	43%	56%	41%	2.7	20	20		•
	Female		44%	44%	36%	52%	*	•	64%		*	37%	75%	33%	46%	50%	-	44%	-		•	32
Mathematics	All	51%	38%	40%	27%	50%	70%	*	65%	_	67%	35%	60%	29%	42%	54%	40%	40%	*			•
	Students																					
	CWD	26%	24%	29%	20%	33%	*	-		-	*	24%	*	29%		*	26%	33%	1940		190	
	CWOD	54%	40%	42%	28%	53%	67%		65%	-	63%	37%	59%	-	42%	54%		41%		-	100	
	EL	37%	46%	54%	*	33%	*	-	62%		*	53%	57%	*	54%	54%		44%				
	Male	50%	37%	40%	23%	52%	67%	-	75%		67%	36%	55%	26%	43%	60%		140			-	
	Female		40%	40%	31%	48%	*		55%		*	34%	65%	33%	41%	44%		40%				- 2
	remaic	5170	4070	40 /8	3170	4070			0070			0470	0070	0070	7170	7770		7070				
TAAR Perce	nt at Mas	ters	Grade	Level																		
All Grades																						
All Subjects	All	23%	15%	25%	12%	32%	65%	*	54%	_	39%	20%	43%	7%	28%	40%	24%	26%	:=0:			
	Students	23/0	1370	25/6	12 /0	J2 /0	0070		0-70		0070	2070	4070	1 70	2070	7070	4-770	2070				
	CWD	8%	6%	7%	3%	17%	*		_		*	6%	17%	7%	-	13%	11%	0%		-	-	
	CWOD	25%	17%	28%	14%	35%	67%		54%	- 3	44%	23%	45%	1 70	28%	43%		28%		- 5	527	
	EL	11%	17%	40%	*	23%	*	5000	52%		*	43%	29%	13%	43%	40%		28%	8	- 5	3	2
		22%	14%	24%	9%	29%	67%	5	58%	2	42%	20%	39%	11%	27%		24%	2070	120	- 5	0.00	- 3
	Male				9% 15%	36%	63%		50%	-	33%	20%	48%	0%	28%	28%		26%				
	Female	24%	17%	26%	15%	35%	63%		50%	-	33%	20%	40%	0%	20%	20%		20%	(*).			
Reading	All	20%	14%	26%	15%	31%	70%	*	57%	-	33%	21%	48%	0%	31%	41%	23%	30%		·	•	
	Students				-01	-04	1.2				_	001		00/			00/	00/				
	CWD	7%	5%	0%	0%	0%		- 3	=	•		0%		0%	2404		0%	0%	(*)	•		
	CWOD	22%	16%	31%	18%	36%	78%		57%	5	38%	25%	51%	-	31%	46%		33%	*			
	EL	8%	14%	41%	*	27%	•	35.4	52%	7	*	44%	29%		46%	41%		31%	572	7	•	
	Male	17%	11%	23%	11%	19%	67%	•	58%		33%	19%	36%	0%	28%	48%		•	•		-	•
	Female	23%	18%	30%	19%	43%	5.0	•	55%	•	*	23%	60%	0%	33%	31%		30%	1 <b>2</b> 7	-		•
Mathematics		26%	17%	23%	9%	33%	60%	*	52%	-	44%	19%	38%	14%	25%	39%	25%	21%	2			
	Students																					
	CWD	11%	7%	14%	5%	33%	*	-	•		*	12%	•	14%		•	21%	0%				•
	CWOD	28%	19%	25%	10%	33%	56%		52%	*:	50%	21%	38%		25%	41%		23%	300	26		*
	EL	16%	24%	39%	*	20%	*	; <del>-</del> €2	52%	•	*	41%	29%	*	41%	39%	48%	25%	( <u>*</u> ?			25
	Male	25%	17%	25%	7%	38%	67%		58%	*	50%	21%	41%	21%	27%	48%	25%	19/	5.51		100	•
	Female	26%	18%	21%	12%	29%	*		45%	-	*	18%	35%	0%	23%	25%		21%		-		•
							4				E -l 4:	_ U4.										
Indicates Indicates						umbers	to pro	tect si	tudent	con	tidenti	ality.										

Part (iii): Academic Growth and Graduation Rate

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	75	68	85	92	(#0)	85	:: <b>:</b> €5	•	73	61	85
CWD	61	70	*	*	240	-	9≣3		63	61	*
CWOD	77	67	94	100	<u>;</u> ≝/, :	85	2	190	75	-	89
EL	85	-	83	*	•	83		9 <b>%</b> 0	88	*	85
Male	70	62	75	90	-	83		(♠):	64	65	83
Female	80	73	92	*	370	86	-	350	79	*	88
Mathematics											
All Students	69	62	83	83	980	69	( <del>*</del> )	•	66	68	79
CWD	68	65	₩.	*	(±):	_	•		63	68	*
CWOD	69	61	86	80	(e)	69		•	67	-	83
EL	79	-	79	*		75	220		79	*	79
Male	62	56	78	80	14/1	50		*0	61	55	69
Female	75	67	88	*		86			71	*	94

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2018.

							Two					
All	African			American		Pacific	or More	Econ				Foste
	American	Hispanic	White	Indian	Asian	Islander		77-7	CWD	EL^	Homeless	Care

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL^	Homeless	Foster Care
All Students	8€	7¥8			-		( <del>-</del> =:				-	3.00	•
CWD		197	-	923	-		-			( <b>*</b> )	-	(40)	*
CWOD	-	-	-		2		-			3.0	-	-	
EL			-	•	-			\\					-
Male	(€:	÷.	-		8	•				•		( <u>4</u> )	
Female					-	-	1.5		-				
	nasked due students in	to small nu	imbers to p	3.54	÷	-	15	3	•		3.00	<u></u>	

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

	Total EL in Class	Proficiency of EL	Rate of Proficiency
	79	19	24%
ıAı	Indicates data reporting does not a	neet for Minimum Size.	
1917	Indicates results are masked due t	o small numbers to protect student cor	nfidentiality.
<u> </u>	Indicates zero observations report	ed for this group.	

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

		African American		White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
tudent Success (Student Achi	evement Dor	nain Score	: STAAR Co	mponen	t Only)						
STAAR Component Score	47	36	54	73	*	70	,÷,	63	42	27	59
chool Quality (College, Career	, and Military	Readines	s Performai	nce)							
%Students meeting CCMR	=	¥	-	•	÷:	:●(-		****	e <del>*</del>	; <b>→</b> );	(₩/)
Indicates results are maske Indicates there are no stude			o protect stu	dent conf	identiality.						

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
STAAR Performance S	Status										
Reading											
Interim Goals (2018-	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
2022)											
Target Met	Υ	Y	Υ						Υ	Υ	Υ
Interim Goals (2023-	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
2027)											
Target Met	N	N	Υ						N	Υ	Υ
Interim Goals (2028-	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
2032)											
Target Met	N	N	N						N	N	Υ
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N						N	N	N
Mathematics											
Interim Goals (2018-	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	- 40%
2022)											
Target Met	N	N	Υ						Υ	Υ	Υ
Interim Goals (2023-	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
2027)											
Target Met	N	N	Υ						N	N	Υ
Interim Goals (2028-	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
2032)											
Target Met	N	N	N						N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%

	All	African American	Ulenenie	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady	CWD	EL+
Target Met	N	American	N	white	indian	Asian	islander	Races	N	N	N.
_		4.4.							3364		
nglish Learner Lang	uage Profic	ciency Stat	us								
Interim Goals (2018-											36%
022)											
Target Met											Υ
Interim Goals (2023-											38%
027)											Υ
Target Met											40%
Interim Goals (2028-											707
032) Target Met											Υ
Long-Term Goals											40%
Target Met											Y
•											
ederal Graduation St	atus^										
Interim Goals (2018-	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
2022)											
Target Met											
Interim Goals (2023-	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
027)											
Target Met			0.404	0.40/	0.407	0.40/	0.407	0.40/	0.40/	0.40/	94%
Interim Goals (2028-	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
032)											
Target Met	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Long-Term Goals Target Met	<b>3</b> <del>4</del> 70	<del>34</del> /0	34 70	34 /0	3470	3 <del>-7</del> 70	3470	J-70	3470	Q-170	0 1 7
i digot mot											
STAAR Performa	ance and Gi	raduation us	se EL(Curre	nt & Moni	tored), EL Er	iglish Lea	rner Language	Proficiency uses EL (	Current)		
Blank cells above	e represent	student gro	up indicator	s that do	not meet the	minimum	size criteria.				
Student groups w	ith graduati	ion rates tha	at were at or	above 9	opercent are	required	to exceed that	rate by at least a tenth	of a percent i	n the follo	wing y
3).											

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

									Two		Non						
			African			American		Pacific		Econ	Econ						
		Campus	American	Hispanio								CWD	CWOD	EL	Male	Female	Migra
rticipation Ra	ate	Cumpuo															
All Subjects	All	100%	100%	100%	100%	(₩0	100%	4	100%	100%	100%	100%	100%	100%	100%	100%	-
	Students				040											40001	
	CWD	100%	100%	100%		850	•	•	*	100%	100%	100%	•	100%			
	CWOD	100%	100%	100%	100%	•	100%	- 5	100%	100%	100%		100%	100%		100%	
	EL	100%	*	100%	*	55%	100%		*	100%	100%	100%	100%	100%		100%	
	Male	100%	100%	100%	100%	1.0	100%	-	100%	100%	100%	100%	100%	100%	100%		
	Female	100%	100%	100%	100%		100%		100%	100%	100%	100%	100%	100%		100%	*
Reading	All	100%	100%	100%	100%		100%	2	100%	100%	100%	100%	100%	100%	100%	100%	2
	Students																
	CWD	100%	100%	100%	*			2	*	100%	*	100%		*	100%	100%	
	CWOD	100%	100%	100%	100%	•	100%		100%	100%	100%	•	100%	100%	100%	100%	-
	EL	100%	*	100%	*		100%	-	*	100%	100%	*	100%	100%	100%	100%	-
	Male	100%	100%	100%	100%	( <b>=</b> 0.	100%	-	100%	100%	100%	100%	100%	100%			-
	Female	100%	100%	100%	*	•	100%	=	*	100%	100%	100%		100%	200	100%	
Mathematics	All	100%	100%	100%	100%		100%		100%	100%	100%	100%	100%	100%	100%	100%	
	Students	10078	10070	10070	.0070		,										
	CWD	100%	100%	100%	*			2	*	100%	*	100%	2	*	100%	100%	
	CWOD	100%	100%	100%	100%	(*)	100%	2	100%	100%	100%	10070	100%	100%		100%	
		100%	*	100%	*		100%	9	*	100%	100%	*	100%	100%		100%	12
	EL .						100%		100%	100%	100%	100%	100%	100%		100%	
	Male	100%	100%	100%	100%		100%	~	100%	100%	100%	100%	100%	100%	100%	100%	
	Female	100%	100%	100%	•		100%	=		100%	100%	100%	100%	100%		100%	177
Science	All	•	×3	9		( <b>.</b> €)		-	( <del>-</del>	*	$(\underline{\star})$			=	$(\underline{\bullet})$	•	9.00
	Students																
	CWD	•	-	-				~	-			3.00	-	-			
	CWOD		-	-	3.7		-	-	100	-	-	-	-	2	-	-	-
	EL	•	•		•	-	-	-	1.4	-	-	-	-	-	•	•	
	Male		(2)			•	•	•		•	•	•	•	-	-	-	-
	Female		E		20	7.5	-	-			•	•		•	•	•	•
on-Participation	on Rate																
All Subjects	All	0%	0%	0%	0%	•	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	
	Students																

		Campus	African America	ı Hispanic		American Indian		Pacific Islander	or More Races	Econ Disadv	Econ Disadv	CWD	CWOD	EL	Male	Female	Migrai
	CWD	0%	0%	0%	*	85	-		*	0%	0%	0%	-	0%	0%	0%	8:3
	CWOD	0%	0%	0%	0%		0%		0%	0%	0%	-	0%	0%	0%	0%	
	EL	0%	*	0%	*	:+0	0%		*	0%	0%	0%	0%	0%	0%	0%	
	Male	0%	0%	0%	0%	· *	0%		0%	0%	0%	0%	0%	0%	0%	-	(**)
	Female	0%	0%	0%	0%		0%	-	0%	0%	0%	0%	0%	0%	-	0%	3.43
Reading	Ali	0%	0%	0%	0%	( <b>*</b> 0	0%	3	0%	0%	0%	0%	0%	0%	0%	0%	2
	Students																
	CWD	0%	0%	0%	*		-		*	0%	*	0%	-	*	0%	0%	7.7
	CWOD	0%	0%	0%	0%	*	0%	2.5	0%	0%	0%	-	0%	0%	0%	0%	
	EL	0%	*	0%	*	( <b></b> )	0%		*	0%	0%	*	0%	0%	0%	0%	
	Male	0%	0%	0%	0%	•	0%	9	0%	0%	0%	0%	0%	0%	0%	-	
	Female	0%	0%	0%	*	*	0%	•	*	0%	0%	0%	0%	0%	-	0%	
Mathematics		0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	
	Students																
	CWD	0%	0%	0%	*	-	-		*	0%	*	0%	-	*	0%	0%	
	CWOD	0%	0%	0%	0%	*	0%		0%	0%	0%	-	0%	0%	0%	0%	0.75
	EL	0%	*	0%	*	8.50	0%		*	0%	0%	*	0%	0%	0%	0%	
	Male	0%	0%	0%	0%	•	0%	*	0%	0%	0%	0%	0%	0%	0%	-	
	Female	0%	0%	0%	*	*	0%	:*	*	0%	0%	0%	0%	0%	-	0%	•
Science	All	-		: W	-	-	:20	-	€	·	25		123		:=:	945	5.00
	Students																
	CWD	•			-	-	-	4	2	2	-	-	-	-	-	-	-
	CWOD	•					•		•		•			•	•		•
	EL			3.72	20		1.5		-	-			( <b>2</b> )			0.56	17.5
	Male	-	( <del>*</del> ))	S.#3			8.5	-	7	=	5.55		(#S)	-	8.0	8.	
	Female	-	940	25				*	-:	8	1.50		(8)		(e)	(€:	390

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabiliti	es											
In-School Suspensions												
	Male	5	5	0	0	0	0	0	0	0		
	Female	4	2	0	0	0	0	0	2	0		
	Total	9	7	0	0	0	0	0	2	0		
Out-of-School Suspensions												
CONTROL FOR VOTE PROMPSOUND	Male	17	13	0	2	0	0	0	2	0		
	Female	8	4	2	0	0	0	0	2	0		
	Total	25	17	2	2	0	0	0	4	0		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational	Male	0	0	Ó	0	0	Ó	Ó	Ó	0		
Services		-	-	_	-	_	_	_	-	_		
	Female	0	0	0	0	0	0	0	0	0		
	Total	ŏ	ŏ	Ö	ō	Ö	ō	Ö	ō	ō		
Under Zero Tolerance	Male	ŏ	ŏ	ŏ	ő	ő	ő	ŏ	ŏ	ŏ		
Policies			-	_		-	•	_	_			
	Female	0	0	0	0	0	0	0	0	0		
LONG-STYLENGTH ST	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests			_	_	_	_	_	_	_	_		
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcemen												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	2	2	0	0	0	0	0	0	0		2
	Female	2	2	0	0	0	0	0	0	0		2

						Indian or			Two		Students D	Students with
		Total	African			Alaska		Pacific	or More			(Section
		students	American	Hispanic	White	Native	Asian	Islander	Races	EL	Disabilities	504)
	Total	4	4	0	0	0	0	0	0	0		4
Dut-of-School Suspensions												
	Male	8	4	2	0	0	0	0	2	0		0
	Female	2	2	0	0	0	0	0	0	0		2
	Total	10	6	2	0	0	0	0	2	0		2
Expulsions												
With Educational Services	Male	2	2	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	2	2	0	0	0	0	0	0	0		0
Without Educational	Male	0	0	0	0	0	0	0	0	0		0
Services												
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance	Male	Ó	0	0	0	0	0	0	0	0		0
Policies												
0.10.00	Female	0	0	0	0	0	0	0	0	0		0
	Total	ŏ	ō	0	Ō	Ö	0	0	0	Ó		0
School-Related Arrests		•	_	_	_							
20,100,110,0100,711,0010	Male	0	0	0	0	0	0	0	0	0		0
	Female	ō	ŏ	Ö	ō	ō	ō	ō	0	ō		0
	Total	ŏ	ŏ	ō	ō	Ö	ō	Ö	0	ŏ		Ō
Referrals to Law Enforcement		•	Ū	ŭ	•	Ū	_	•		•		-
reletials to Law Efficient	Male	0	0	0	0	0	0	0	0	0		0
	Female	ŏ	Ö	Ŏ	ŏ	ŏ	Ö	Ö	ŏ	ŏ		ŏ
	Total	Ö	Ö	Ö	ő	ŏ	õ	ő	Ö	ő		ŏ
All Students	TOLAI	U	Ū	Ū	·	·	·	·	•	·		J
Chronic Absenteeism												
DINORIO ADSERLECISITI	Male	29	20	5	2	0	2	0	0	2	8	2
	rivale Female	19	11	2	2		2	Ö	Ö	2	2	ō
	remaie Total	48	31	7	4	2	4	0	0	4	10	2

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	<sup>±±</sup> 0
On the basis of sexual orientation	0
On the basis of religiion	0

Part (viii)(II) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
-	Male	26	14	5	2	0	5	0	0	5	2
	Female	28	17	5	2	0	2	0	2	5	0
	Total	54	31	10	4	0	7	0	2	10	2
Accelerated Coursework											
Advanced Placement Courses	Male	¥		79€3	*				-		
	Female	₽	-	(#)	翼			吳	-		-
	Total	==	-	- A	2	140		-	-		=
International Baccalaureate	Male	9	30	7=	•	F=11	1	€	-		€
Courses											
	Female	5	121	3 <del>7</del>	-	-	-	-	-		
	Total			1.00				7	7	•	-
Dual Enrollment/Dual Credit Programs	Male	-	:=	S#3	: <b>:</b> :	15%	(5)	7	ā	(5)	*

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander		EL	Students with Disabilities
	Female		3.50	335		3 <b>.</b>		- 2			
	Total	*	980	( ·	-		*	*	*	1000	
AN L	Indicates results are masked due to small num Indicates there are no students in the group. Blank cell indicates the student group is not appropriate the student group.			nfidentiality.							

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All S	chool
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	5.0	12.2%
Teachers Teaching with Emergency or Provisional Credentials	0.0	120
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0,0	Ħ
Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.		

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3 Reading	5,881	1%	27	3%	. •	4%
Mathematics	5,880	1%	27	3%	27#0	4%
Grade 4 Reading	6,312	2%	25	2%		3%
Mathematics	6,311	2%	25	2%	*	3%
Grade 5 Reading	6,133	1%	18	1%		36
Mathematics	6,131	1%	18	1%	( <del>=</del> )	25/1
Science	6,133	1%	18	1%	1.0	26.1
Grade 6 Reading	6,038	1%	28	2%	Tige:	<b>a</b> "
Mathematics	6,036	1%	28	2%	18	3
Grade 7 Reading	5,616	1%	14	1%	N.E.	
Mathematics	5,616	2%	14	2%	Ø <b>e</b> :	*
Grade 8 Reading	5,251	1%	19	2%	r <u>u</u>	¥
Mathematics	5,254	2%	19	1%		ě
Science	5,250	1%	19	2%	8 <b>=</b> 8	
End of Course English I	5,150	1%	18	1%	5€3	æ
English II	4,680	1%	24	1%	S <b>S</b>	€.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Algebra I	5,122	1%	18	1%	Ħ	
Biology	4,954	1%	18	1%	¥	
All Grades All Subjects	101,751	1%	377	2%	14	3%
Reading	45,064	1%	173	2%	7	3%
Mathematics	40,350	1%	149	2%	7	3%
Science	16.337	1%	55	1%		:•:

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels

								Above		
				w Basic		oove Basic		cient	10.75 (20.5)	ivanced
rade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
rade 4	Reading	Overall	39	34	61	66	30	35	7	9
	-	Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
			61	65	39	35	12	10	2	1
		English Language Learners	01	65	38	35	12	10	2	'
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disady	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
rade 8	Reading	Overall	33	27	67	73	25	34	2	4
lade 0	Reading	Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
			20	18	80	82	35	42	3	5
		White	*	41	*	59	*	19	3	1
		American Indian							44	
		Asian	8	13	92	87	59 *	57	11	13
		Pacific Islander		37		63		25		2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
			41	46	75 59	73 54	19	18	2	3
		Econ Disadv	73	73	27	27		6	1	2
		Students with Disabilities					5			
		English Language Learners	60	72	40	28	8	5	1	1

State Level: 2019 NAEP Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
	•	English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%
** Indicat	es reporting standar	ds not met.	
'n/a' Indicate	es data reporting is r	not applicable for this group.	

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

There is no data for this campus.